

# Enrichment Activities Worksheet: Reading Response

## Box It

### Lesson 12: Direct and Indirect Quotations

Name:

Date:

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Instructions: Read the paragraph aloud in small groups or in pairs. Box the sentences that are direct quotes, and underline the sentences that are indirect quotes.

Meg asked me if that was my bag. I said, “No, Meg. That is not my bag.” She asked if I would go with her to get a fan, a mop, and a pen. I said yes. Then she said, “Do we need a bag?” I said, “No, they will have one there.”

# Enrichment Activities Worksheet: Reading Response

## Circle It

### Lesson 14: Articles

Name:

Date:

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Instructions: Read the sentences aloud in small groups or in pairs.  
Circle the indefinite articles, and underline the definite articles.

Ben had a nap on the bed.

Meg sat on a box.

Jed had an apple.

The kid was hot.

A dog ran to chase the cat.

The fox was under the log.

# Enrichment Activities Worksheet: Reading Response

## Circle It

### Lesson 20: Possessives

Name:

Date:

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Instructions: Read the paragraph aloud in small groups or in pairs.  
Circle all the possessives.

Jeff's dog was missing. The dog was not at his friend Meg's house. The dog was not at his friend Bill's house. Jeff looked everywhere he could think of. That next day he had to go to class. He was sad. He told the kids in his class that his dog was lost. They were all going to help him look. When school was about over, Jeff was at the teacher's desk, and he heard something outside. All the kids went to the window, and there was Jeff's dog sitting on the lawn. He was so glad.

**Enrichment Activities Worksheet: Reading Response**  
***Has/Have***  
**Most Common Words List 6**

Name:

Date:

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Instructions: Read each sentence. Circle *has* or *have*.

I have a drink.

We have drinks.

You have a drink.

You have drinks.

He has a drink.

They have drinks.

She has a drink.

The men have  
drinks.

Fred has a drink.

The kids have  
drinks.

Bess has a drink.

Jess and Liz have  
drinks.

A hen has wings.

It has wings.

# Enrichment Activities Worksheet: Reading Response

## *Has/Have*

### Most Common Words List 6

Name:

Date:

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Instructions: In the following sentences, decide if the verb should be *has* or *have*. Write *has* or *have* in the blank. Then read each sentence.

1. I \_\_\_\_\_ some string.
2. Do you \_\_\_\_\_ a blog?
3. He \_\_\_\_\_ a plan.
4. She \_\_\_\_\_ a red tank top.
5. It \_\_\_\_\_ plums in it.
6. My dad \_\_\_\_\_ the flag.
7. The boss \_\_\_\_\_ a job for you.
8. The dog \_\_\_\_\_ spots.

**Enrichment Activities Worksheet: Reading Response**  
***Has/Have (cont.)***  
**Most Common Words List 6**

Name:

Date:

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Instructions: In the following sentences, decide if the verb should be *has* or *have*. Write *has* or *have* in the blank. Then read each sentence.

9. The dress \_\_\_\_\_ a slip.

10. We \_\_\_\_\_ a club.

11. Do you \_\_\_\_\_ some gum?

12. They \_\_\_\_\_ swim class now.

13. The men \_\_\_\_\_ drums.

14. The kids \_\_\_\_\_ cups.

15. Sam and Miss Bell \_\_\_\_\_ glasses.

# Enrichment Activities Worksheet: Reading Writing

## Word Sorts

### Lesson 25: Phonetic Skill 2

Name:

Date:

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Instructions: Sort words according to Phonetic Skills 1 and 2. Read each word. For extra practice, prove each word.

Phonetic Skill 1	Phonetic Skill 2

# Enrichment Activities Worksheet: Reading Writing

## Word Sorts

### Lesson 26: Vowel Families *O* and *I*

Name:

Date:

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Instructions: Sort words according to Vowel Families *O* and *I*. Read each word. For extra practice, prove each word.

<b>-old</b>	<b>-olt</b>	<b>-ost</b>	<b>-ind</b>	<b>-ild</b>

# Enrichment Activities Worksheet: Reading/Writing

## Word Sorts

### Lesson 29: Three Sounds of *-ED*

Name:

Date:

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Instructions: Sort words according to the sound of *-ed*. Read each word.  
For extra practice, prove each word.

/t/	/d/	/ɪd/

# Enrichment Activities Worksheet: Reading/Writing

## Word Sorts

### Lesson 31: Phonetic Skill 4

Name:

Date:

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Instructions: Sort words according to Phonetic Skills 1, 2, 3, and 4. Read each word. For extra practice, prove each word.

Phonetic Skill 1	Phonetic Skill 2	Phonetic Skill 3	Phonetic Skill 4

# Enrichment Activities Worksheet: Reading/Writing

## Word Sorts

### Lesson 38: Many Jobs of Y

Name:

Date:

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Instructions: Sort words according to the Many Jobs of Y. Read each word. For extra practice, prove each word.

<b>Y with Phonetic Skill 1</b>	<b>Y with Phonetic Skill 2</b>	<b>Y with Phonetic Skill 3</b>	<b>Y with Phonetic Skill 4</b>	<b>Y with Phonetic Skill 5</b>

# Enrichment Activities Worksheet: Reading/Writing

## Word Sorts

### Lesson 42: Decoding Skill 2

Name:

Date:

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Instructions: Sort words according to Decoding Skills 1 and 2. Read each word. For extra practice, prove each word.

Decoding Skill 1	Decoding Skill 2

# Enrichment Activities Worksheet: Reading Response Categorization

## Lesson 55: Special Vowel Sounds *AU/AW, OU/OW, OI/OY*

Name:

Date:

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Instructions: Sort words according to the two sounds of ow: /ow/ and /ō/. Read each word. For extra practice, prove each word.

*/ow/*

*/ō/*

# Enrichment Activities Worksheet: Vocabulary

## Matching Vocabulary

### Lesson 58: Other Suffixes

Name:

Date:

Instructions: Draw a line from the base word on the left to the corresponding suffix word on the right. Read each word.

#### Set 1

art	poisonous
danger	joyous
joy	longest
long	artist
poison	weakest
small	dangerous
weak	smallest

#### Set 2

adopt	partial
elect	reflection
part	subtraction
product	election
reflect	adoption
subtract	production

#### Set 3

admit	expression
digress	permission
express	remission
impress	possession
permit	admission
possess	digression
remit	impression

#### Set 4

complete	nervous
confuse	promotion
cycle	famous
fame	confusion
nerve	vacation
promote	cyclist
vacate	completion

# Enrichment Activities Worksheet: Vocabulary

## Matching Vocabulary (cont.)

### Lesson 58: Other Suffixes

Name:

Date:

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Instructions: Draw a line from the base word on the left to the corresponding suffix word on the right. Read each word.

#### Set 5

conclude	intention
contend	explosion
divide	contention
explode	starvation
intend	conclusion
starve	suspension
suspend	division

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#### Set 6

describe	studious
error	glorious
glory	description
instant	erroneous
prescribe	subscription
study	instantaneous
subscribe	prescription

# Enrichment Activities Worksheet: Reading Response

## Pronunciation Practice

### Lesson 61: Decoding Exceptions

Name:

Date:

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Instructions: Circle the words that contain *ex*. Above the word, write /ks/ or /gz/, depending on the sound that *x* makes. Read the sentences aloud to a partner.

1. Your exam will be on Friday.
2. What is the exact time?
3. “To exist” means to live.
4. The exit sign is bright red.
5. Please explain what you mean.

# Enrichment Activities Worksheet: Phonemic Awareness

## Listening Discrimination

### Lesson 65: Sounds of *EU* and *EW*

Name:

Date:

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Instructions: Sort words according to the two sounds of *eu* and *ew*: /ū/ and /oo/. Read each word. For extra practice, prove each word.

/ū/

/oo/

**Enrichment Activities Worksheet: Reading Response**  
**Practice with *EA* and *IE/EI***  
**Lesson 67: Other Sounds of *EA* and *IE***

Name:

Date:

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Instructions: Underline and prove all of the words with *ea*, *ie*, and *ei*.  
Read each word, and then read each sentence.

1. Queen Elizabeth reigned from 1558 to 1603.
2. Robin Hood wore a feather in his green cap.
3. Dr. Smith suggested that Marge go on a diet and walk five miles a day.
4. After breakfast, we can head for the health spa.
5. Volunteers provided relief to hurricane victims.
6. The dog attended Nancy's Obedience School in Orlando.

**Enrichment Activities Worksheet: Reading Response**  
**Practice with *EA* and *IE/EI* (cont.)**  
**Lesson 67: Other Sounds of *EA* and *IE***

Name:

Date:

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Instructions: Underline and prove all of the words with *ea*, *ie*, and *ei*.  
Read each word, and then read each sentence.

7. Did he measure the walls so that we could hang the wallpaper? He meant to do it yesterday.
8. The owners of the steakhouse near Dead End Road bake their own bread.
9. Milk contains many essential nutrients.
10. Will the Jazz defeat the Lakers?
11. My niece makes great coconut cream pie.
12. My nearest neighbor is five miles away, across a large field.

# Enrichment Activities Worksheet: Vocabulary

## Practice with Homophones

### Lesson 68: Synonyms, Antonyms, and More

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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Instructions: Read each sentence. Determine if the homophone underlined is used correctly or incorrectly. If it is used incorrectly, cross it out and write the correct spelling in the space provided.

1. Her feet were bear. \_\_\_\_\_
2. To clean a rug, you often beet it with a stick.  
\_\_\_\_\_
3. The wind blew all day. \_\_\_\_\_
4. Bye milk and eggs at the store. \_\_\_\_\_
5. Put the potatoes in the seller. \_\_\_\_\_
6. I've got 10 dollars and 52 cents. \_\_\_\_\_
7. We saw two deer along the side of the road.  
\_\_\_\_\_
8. We died our shirts green. \_\_\_\_\_

**Enrichment Activities Worksheet: Vocabulary**  
**Practice with Homophones (cont.)**  
**Lesson 68: Synonyms, Antonyms, and More**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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Instructions: Read each sentence. Determine if the homophone underlined is used correctly or incorrectly. If it is used incorrectly, cross it out and write the correct spelling in the space provided.

9. What is that fowl smell? \_\_\_\_\_
10. How long will it take for my arm to heel?  
\_\_\_\_\_
11. Its not my fault. \_\_\_\_\_
12. Tie a knot in the string. \_\_\_\_\_
13. Will the bank offer you a loan? \_\_\_\_\_
14. Rabbits have short tales. \_\_\_\_\_
15. I got there invitation in the mail. \_\_\_\_\_