Chapter 1 Assessment

Letter Group One

1. Circle the letter that makes the sound /f/, /f/.
   a  b  f  d  g

2. Circle the letter that makes the sound /g/, /g/.
   a  b  f  d  g

3. Circle the letter that makes the sound /a/, /a/.
   a  b  f  d  g

4. Circle the letter d, d.
   a  b  f  d  g

5. Circle the letter b, b.
   a  b  f  d  g

6. Circle the slide /fʌ/, /fʌ/.
   ba  da  fa  ga

   Letter Group One Total: ___/6

Building Words

7. Write the letter that begins the word fad.
   f  a  d

8. Write the letter that you hear in the middle of the word dad.
   d  a  d

9. Write the letter that you hear at the end of the word gab.
   g  a  b
10. Mark the vowel in the word bag.
   bag

11. Spell and mark the word bad, bad.
   bad

Building Words Total: ___/5

Nonsense Words

12. Circle the nonsense word gaf.
   *baf  gab  *gaf

13. Circle the nonsense word bab.
   *gaf  *baf  *bab

14. Complete the nonsense word faf.
   *fa f

15. Mark the nonsense word baf.
   *baf

16. Spell and mark the nonsense word daf, daf.
   *daf

Nonsense Words Total: ___/5

Letter Group Two

17. Circle the letter that makes the sound /h/, /h/.
   h  j  l  m  e

18. Circle the letter that makes the sound /m/, /m/.
   h  j  l  m  e
19. Circle the letter that makes the sound /ē/, /ē/.
   h  j  l  m  e

20. Circle the letter l, l.
   h  j  l  m  e

   h  j  l  m  e

22. Circle the slide /hē/, /hē/.
   me  je  he  le

23. Mark the vowel in the word led, led.
   lab  leg  led

   Letter Group Two Total: ___/7

**Letter Group Three**

24. Circle the letter that makes the sound /p/, /p/.
   n  p  r  s  o

25. Circle the letter that makes the sound /ō/, /ō/.
   n  p  r  s  o

26. Circle the letter that makes the sound /n/, /n/.
   n  p  r  s  o

27. Circle the letter s, s.
   n  p  r  s  o

28. Circle the letter r, r.
   n  p  r  s  o
29. Circle the slide /pŏ/, /pŏ/.

30. Mark the vowel in the word sob.

Letter Group Three Total: ___/7

Letter Group Four

31. Circle the letter that makes the sound /ks/, /ks/.

32. Circle the letter that makes the sound /ū/, /ū/.

33. Circle the letter that makes the sound /t/, /t/.

34. Circle the letter that makes the sound /v/, /v/.

35. Circle the letter y, y.

36. Circle the letter w, w.

37. Circle the slide /tū/, /tū/.

38. Mark the vowel in the word tub.

Letter Group Four Total: ___/8
**Letter Group Five**

39. Circle the letter that makes the sound /kw/, /kw/.

   q  z  i  c  k

40. Circle the letter that makes the sound /i/, /i/.

   q  z  i  c  k

41. Circle the letter that makes the sound /z/, /z/.

   q  z  i  c  k

42. Circle the letter c, c.

   q  z  i  c  k

43. Circle the letter k, k.

   q  z  i  c  k

44. Circle the slide /qui/, /qui/.

   zi  c a  qui  ki

45. Mark the vowel in the nonsense word zib.

   *zid  *zib  *zin

**Letter Group Five Total: ____/7**

**Spelling with C and K**

46. Circle the word cut, cut.

   kut  cat  cut

47. Circle the word kin, kin.

   cin  kin  kid

48. Write the letter that makes the sound /k/ in the word cap, cap.

   _cap
49. Fill in the missing letter in the nonsense word *kib, kib.

* k.ib

50. Spell and mark the word cob, cob.

* cob

Spelling with C and K Total: ___/5

Chapter 1 Test Total: ___/50
Chapter 1 Reference Lesson Test

**Capitalization**

1. Circle the letters in this sentence that should be capitalized. *My dad is Sam.*

   my dad is Sam.

   First letter of a sentence: ___/1
   Names: ___/1

2. Circle the letters in this sentence that should be capitalized. *The party is September 21, 2013, I think.*

   the party is September 21, 2013, I think.

   First letter of a sentence: ___/1
   Dates: ___/1
   The pronoun I: ___/1

3. Circle the letters in this sentence that should be capitalized. *Which is first: Christmas or Easter?*

   which is first: Christmas or Easter?

   First letter of a sentence: ___/1
   Holidays: ___/2

4. Circle the letters in this sentence that should be capitalized. *Have you ever been to California?*

   have you ever been to California?

   First letter of a sentence: ___/1
   Geographic locations: ___/1
5. Circle the letters in this sentence that should be capitalized. Could you please pass the Kleenex©?

Could you please pass the Kleenex©?  
First letter of a sentence: ___/1  
Product names: ___/1

6. Circle the letters in this title that should be capitalized. Get to Bed, Fred!

Get to Bed, Fred!  
First letter of a sentence: ___/1  
Names: ___/1  
Words in titles: ___/1  
Capitalization Total: ___/15

**Punctuation**

1. Circle the question mark.

. ! ?

2. Circle the period.

. ! ?

3. Circle the exclamation mark.

. ! ?  
Recognize and name ending punctuation: ___/3

Circle the punctuation mark that would complete the following sentences.

4. *The ball is black and white.*

The ball is black and white

. ! ?
5. Run!

Run

6. How old are you?

How old are you

Recognize and name ending punctuation: ___/3

Punctuation Total: ___/6

Alphabetical Order

Fill in the missing letter in each row.

1. a, b, c, d
2. e, f, g, h, i, j, k
3. l, m, n, o, p, q, r

4. This is a list of boys in a class.

<table>
<thead>
<tr>
<th>Boy’s Roll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bobby</td>
</tr>
<tr>
<td>Chad</td>
</tr>
<tr>
<td>Dan</td>
</tr>
<tr>
<td>Greg</td>
</tr>
</tbody>
</table>

Circle the name that would come next on the list.

Zander  Max  Justin

5. This is a list of girls in a class.

<table>
<thead>
<tr>
<th>Girl’s Roll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Libby</td>
</tr>
<tr>
<td>Maria</td>
</tr>
<tr>
<td>Nelly</td>
</tr>
<tr>
<td>Raven</td>
</tr>
</tbody>
</table>
Circle the name that would come next on the list.

Abby  Sophie  Holly

Alphabetical Order Total: ___/7

Chapter 1 Reference Lesson Test Total: ___/28
Chapter 2 Assessment

L-Blends

1. Circle six L-Blends in the rows below. There is one in each row.

   cr   bl   ls
   pl   wl   sc
   sb   nl   fl
   sl   ll   nl
   sk   gl   dl
   rt   cl   kl

   ___/6

2. Circle the L-Blend you hear in the word black, black.

   gl   bl

   ___/1

3. Mark the word glad, glad.

   glad

   ___/1

   L-Blends Total: ___/8
**R-Blends**

4. Circle the R-Blends. There are seven.

- cr
- fr
- rd
- mr
- br
- fr
- bl
- sp
- pr
- gr
- dr
- qr

\[\text{___/7}\]

Draw a line from each picture to the R-Blend that you hear in the words your teacher says.

5. Draw a line from the picture that shows a frog to the R-Blend that you hear in the word *frog*.

\[\text{___/1}\]

6. Draw a line from the picture that shows a dress to the R-Blend that you hear in the word *dress*.

\[\text{___/1}\]

7. Draw a line from the picture that shows a truck to the R-Blend that you hear in the word *truck*.

\[\text{___/1}\]

\[\text{R-Blends Total: ___/10}\]
**S-Blends**

8. Circle all of the S-Blends that you see. There are eight.

   sc  sk  lm
   sl  mp  sm
   sn  sp  bs
   st  sw  tr

   ___/8

9. Write the missing Blend in the word stop, stop.

   st op

   ___/1

10. Write the missing Blend in the word swim, swim.

    sw im

    ___/1

   S-Blends Total: ___/10

**Two Extra Blends**

11. Circle the Blend in the word that you hear hear in the word dwell, dwell.

    dw  tw

    ___/1

12. Write the missing Blend in the word twin, twin.

    tw in

    ___/1

   Two Extra Blends Total: ___/2
Double S, F, and Z

13. Circle the correct spelling of the word class.

clas  class  ___/1

double S, F, and Z  Total: ___/3

14. Finish spelling the word jazz.

ja zz  jazz  ___/1

15. Spell the word buff.

buff  ___/1

16. Circle the Special Vowel Combination that you hear in the word song.

ong  ang  ing  ung  ___/1

17. Circle the Special Vowel Combination that you hear in the word roll.

all  ill  oll  ell  ___/1

18. Circle the Special Vowel Combination that you hear in the word bank.

unk  onk  ink  ank  ___/1
19. Match the picture with the correct Special Vowel Combination. The pictures are ring, hill, and skunk.

20. Mark the Special Vowel Combinations.

\[ \text{ball} \quad \text{song} \]

\[ \_ \_ / 2 \]

Special Vowel Combinations Total: \[ \_ \_ / 8 \]

**Voiced and Voiceless and the TH Digraphs**

21. Circle the letter that is voiceless.

\[ d \quad f \quad m \]

\[ \_ \_ / 1 \]

22. Finish spelling the word path.

\[ \text{pa th} \]

\[ \_ \_ / 1 \]

23. Mark the Digraph as voiced or voiceless in the word then.

\[ \text{then} \]

\[ \_ \_ / 1 \]

Voiced and Voiceless and TH Digraphs Total: \[ \_ \_ / 3 \]
Digraphs CH, SH, WH, and PH

24. Circle the word with the Digraph that makes the /ch/ sound.

shed    chip    when    phlox

___/1

25. Circle the word with the Digraph that makes the /sh/ sound.

shed    chip    when    phlox

___/1

26. Write the missing Digraph in the word fish.

fi_sh

___/1

27. Write the missing Digraph in the word when.

_ _ _ en

___/1

28. Mark these words.

graph    whip

___/2

Digraphs CH, SH, WH, and PH Total: ___/6

Chapter 2 Test Total: ___/50
Chapter 2 Reference Lesson Test

Commas

1. This is the date on the top of Max's paper. Add a comma in the correct place.

   October 17, 2014

   Commas in dates: ___/1

2. Add commas to this sentence in the correct places.

   I like to eat apples, bananas, grapes, and peaches.

   Commas to Separate Single Words in a Series: ___/3

3. This letter is missing some commas. Add commas in the correct places. There are two.

   Dear Abby,
   How do you like your new school? Write soon. Tell me about everything!
   Your friend,
   Jessica

   Commas in Greetings and Closings of Letters: ___/2

4. Jessica’s address is missing a comma. Add a comma in the correct place.

   Jessica Newman
   4019 Tanglewood Drive
   Cedar Knolls, NJ 07927

   Commas in Addresses: ___/1
5. Complete the following sentence by adding the missing comma.

Dave shouted, “Look out!”

Commas and Quotation Marks in Dialogue and Indirect Quotations: ___/1

**Compound Words**

6. Draw a line from a word in the left column to a word in the right column to form a compound word.

- pop
- cake
- moon
- ball
- skate
- corn
- pan
- light
- foot
- board

7. Draw a line to separate two words in each compound word.

- butterfly
- rattlesnake
- thunderstorm
- afternoon
- grasshopper

Compound Words Total: ___/10

**Contractions**

8. Circle the contraction they’ve.

- they’ve
- they’ve
- they’ve
9. Circle the contraction haven’t.
   havn’t  haven’t  havent

10. Circle the contraction we’ll.
    well  well’l  we’ll

Contractions using not, have, and will: ___/3

Combine each pair of words to form a contraction. Write the contraction on the blank line.

11. I + am = ___I’m___
12. they + are = ___they’re___
13. she + is = ___she’s___
14. he + has = ___he’s___

Contractions using am, are, is, and has: ___/4

Circle the word that completes each sentence.

15. _________ going to the soccer game today?
   whose  who’s

16. The spider lost one of _____ legs.
   its  it’s

17. Did you forget _____ homework?
   your  you’re

Contractions and Possessives: ___/3

Chapter 2 Reference Lesson Test Total: ___/32
Chapter 3 Assessment

Short and Long Vowels

I will say a word. If the vowel in the word is short, circle the short vowel mark. If the vowel in the word is long, circle the long vowel mark.

1. Cat, cat.

2. Beak, beak.


Short and Long Vowels: __/3

Phonetic Skill 1

4. Circle the word that follows Phonetic Skill 1.
   go  bike  run

5. Circle the word that follows Phonetic Skill 1.
   sit  rain  fall

Prove each of the following words.

6. ñèð

7. ñòôp
8. wish

Phonetic Skill 1: ___/5

Phonetic Skill 2

9. Circle the word that follows Phonetic Skill 2.

   hop | stand | hike

10. Circle the word that follows Phonetic Skill 2.

   camp | fish | boat

Prove each of the following words.

11. past

12. bless

13. bench

Phonetic Skill 2: ___/5

Spelling with -CK

14. Spell the word sick.

   sick

Spelling with -CK: ___/1
Adding Suffixes to Phonetic Skills 1 and 2

15. Write the word jumper. Underline the suffix.

jumper

16. Circle the word that is spelled correctly.

running

Adding Suffixes to Phonetic Skills 1 and 2: ___/2

Three Sounds for -ED

17. Circle the word in which -ED makes the /t/ sound.

stopped

18. Circle the word in which -ED makes the /d/ sound.

sanded

Three Sounds for -ED: ___/2

Vowel Families O and I

19. Circle the Vowel Family that you hear in the word bolt.

olt

20. Circle the Vowel Family that you hear in the word find.

ild

21. Prove the word.

wild

22. Prove the word.

host

Vowel Families O and I: ___/4
Phonetic Skill 3

23. Circle the word that follows Phonetic Skill 3.

red       be       miss

24. Circle the word that follows Phonetic Skill 3.

me         met       mint

Prove each of the following words.

25. \(\text{s}\)\(\text{h}\)

26. \(\text{h}\)\(\text{i}\)

27. Spell the word he.

he

Phonetic Skill 3: ___/5

Phonetic Skill 4

28. Circle the word cube, cube.

cub         cube

29. Circle the word that follows Phonetic Skill 4.

cap         cape       camp

Prove each of the following words.

30. \(\text{h}\)\(\text{o}\)\(\text{m}\)

31. \(\text{g}\)\(\text{l}\)\(\text{o}\)\(\text{b}\)
32. Spell the word fine.

   fine

   Phonetic Skill 4: ____/5

**Spelling with -KE**

33. Circle the word that spells snake

   snak  snake  snack

   Spelling with -KE: ____/1

**Another Sound for C and G**

34. Prove the word.

   gem

35. Circle the word that spells place.

   plas  plac  place

   Another Sound for C and G: ____/2

**Adding Suffixes to Phonetic Skills 3 and 4**

36. Write the word baker. Underline the suffix.

   baker

37. Circle the correct spelling of the word being.

   beeing  being  bing

   Adding Suffixes to Phonetic Skills 3 and 4: ____/2
Phonetic Skill 5

38. Circle the word that follows Phonetic Skill 5.

main      mane      man

39. Circle the word that follows Phonetic Skill 5.

rode      rod      road

Prove each of the following words.

40. meet

41. fruit

42. Spell the word boat.

boat

Phonetic Skill 5: ___/5

Spelling with -K

43. Complete the word cloak.

cloak

Spelling with -K: ___/1

Digraph Blends

44. Circle the Digraph Blend.

twr      chr      str

45. Circle the Digraph Blend you hear in the word shred.

shr      chr      phl
46. Prove the word.

chrome

Adding Suffixes to Phonetic Skill 5

47. Write the word greenest. Underline the suffix.

greenest

48. Circle the correct spelling of the word floating.

flotting floatting floating

Adding Suffixes to Phonetic Skill 5: ___/2

Sounds of GH, IGH, and IGH:

49. Circle the correct spelling of the word night.

nite night niet

50. Fill in the missing letters in the word bright.

br ight

Sounds of GH, IGH, and IGH: ___/2

Chapter Three Test Total: ___/50
Chapter 3 Reference Lesson Test

**Nouns**

1. Circle all of the nouns.

   ball  run  happy  dog

   Nouns: ___/2

2. Circle the picture that shows a plural noun.

   ![plural noun picture]

   Plural Nouns: ___/1

3. Circle the word that is the plural of the word **foot**.

   feet  foots

4. Circle the word that is the plural of the word **man**.

   mans  men

   Irregular Plurals: ___/2

5. Draw a line to match the common noun with the proper noun.

   dog    The Cat in the Hat
   country  German Shepherd
   day    Monday
   sister    America
   book    Sophie

   Common and Proper Nouns: ___/5

Nouns Total: ___/10
**Verbs**

6. Circle the verb in each row.

- dog
- ball
- run
- jump
- cat
- bag
- red
- jog
- pen
- swim
- map
- man

Action Verbs: ____/4

Circle the linking verb in each sentence.

7. I am happy.

8. Jake is old.

Linking Verbs: ____/2

Circle the helping verb in each sentence.

9. Jake will be playing soccer today.

10. Jill has been feeling sick.

Helping Verbs: ____/2

Circle the word that completes each sentence.

11. They ____ soccer after school.

play   plays

12. My teacher ____ nice.

are   is

Subject Verb Agreement: ____/2

Verbs Total: ____/10
Adjectives

13. Circle all of the adjectives.

red   pig   run   funny

Adjectives: ___/2

14. Draw a line to match each word to the correct picture.

older

old

oldest

Comparative and Superlative Adjectives: ___/3
Adjectives Total: ___/5

Adverbs

15. Circle all of the adverbs.

run   blue   softly   faster

Circle the adverb in each sentence.

16. Dad snores loudly.
18. Matt runs fast

Adverbs: ___/5
19. Write the adverb that best fits into each blank space.

   fast       faster       fastest

   Sam can run fast.

   Jill can run faster than Sam.

   Mike can run fastest of all.

   Comparative and Superlative Adverbs: ___/3

20. Circle the missing adverb.

   bad, worse, ______

   awful  worst         good

21. Circle the missing adverb.

   ______, better, best

   awful  worst         good

   Irregular Comparative and Superlative Adverbs: ___/2

   Adverb Total: ___/10

**Sentence Structure**

22. Put a check mark by the sentence that is complete.

   [ ] ran away
   [ ] when they get home
   [x] Jane sat on the step.

23. Finish the sentence with your own words to form a complete sentence.

   The dog ____________________________.

   Complete Sentences: ___/2
24. Circle each word (conjunction) that can be used to combine two sentences into one.

- and
- but
- green
- or
- so
- when

Compound Sentences: ___/4

25. Put a check mark by the sentence that makes a statement.

- [ ] Who is at the door?
- [✓] The dog is big.

Declarative Sentences: ___/1

26. Put a check mark by the sentence that asks a question.

- [✓] Who is at the door?
- [ ] The dog is big.

Interrogative Sentences: ___/1

27. Put a check mark by the sentence that makes an exclamation.

- [✓] Happy Birthday!
- [ ] Turn left at the light.

Exclamatory Sentences: ___/1

28. Put a check mark by the sentence that gives a command.

- [ ] Happy Birthday!
- [✓] Turn left at the light.

Imperative Sentences: ___/1

Sentence Structure Total: ___/10

Chapter Three Reference Lesson Test Total: ___/50
Chapter 4 Assessment

Many Jobs of Y

1. Circle the word where Y is a consonant.
   by  yes  gym  stay

2. Circle the word where Y has a short sound.
   by  yes  ___/5  gym  stay

3. Circle the word where Y has a long sound.
   crypt  ___/5  style  yes  gym

4. Prove the word stay.
   stay

5. Prove the word cry.
   cry

Decoding Skill 1

Prove each of the following words:

6. program
7. robot
8. between
9. decay
10. silent

Many Jobs of Y: ___/5
11. Circle each word that follows Decoding Skill 1.

jump  degree  complete  (donate)  indent

Decoding Skill 1: ___/7

The Schwa

I will read two words. Circle the word with the schwa sound.


sofa  robot

13. Program, total.

program  total

14. Prove the word ago.

ago  o

The Schwa: ___/3

Last Job of Y

Circle each word you hear.

15. Shady

shade  (shady)  shade

16. Hazy

hazy  haze  hazie
Decoding Skill 2

Prove each of the following words:
19. upset
20. dentist
21. inflate
22. indeed
23. princess
24. Circle each word that follows Decoding Skill 2.
donate  absent  hundred  reply

Decoding Skill 2: ___/7

Double Consonants

25. Complete the word rabbit.
rab bit

26. Circle the correct spelling of the word shabby.
shaby  shabby
27. Spell the word puppet.

    puppet

Prove each word.

28. ribbon

29. accent

Double Consonants: ___/5

-LE at the End of a Word

Spell the word that matches each picture.

30. eagle

31. table

32. apple

Prove each word.

33. needle

34. pickle

-LE at the End of a Word: ___/5
Adding Suffixes to Words Ending in Y

35. Circle the correct spelling of the word sunniest.
   sunnyest  sunniest

36. Circle the correct spelling of the word babies.
   babies  babys

37. Circle the correct spelling of the word sprayed.
   sprayed  spraid

38. Spell the word funniest. Underline the suffix.
   funniest

39. Spell the word spied. Underline the suffix.
   spied

Decoding Two-Syllable Words

Prove each word.

39. gumbo
40. inside
41. repeat
42. phony
43. gymnast

Decoding Two-Syllable Words: ___/5
Spelling with -C

44. Complete the word traffic.

traffic

45. Complete the word picnicking.

picnicking

46. Spell the word hectic.

hectic

Spelling with -C: ___/3

Chapter 4 Test Total: ___/50
Chapter 4 Reference Lesson Test

**Determiners**

1. Circle the determiner.
   
girl  that

2. Circle the determiner.
   
this  red

Circle the determiner in each sentence.

3. **Those** apples are red.

4. Grace wants to get **these** shoes.

5. **That** dog is for sale.

   **Demonstratives:** __/5

Write missing word in each sentence.

6. Blake has __ apple.
   
   a  an

7. Jane has __ red apple.
   
   a  an

8. __ yellow bus is big.
   
   the  an

   **Articles:** __/3

**Determiners Total:** __/10
Conjunctions

9. Complete the missing coordinating conjunctions.

for
and
or
but
or
yet
so

Circle the conjunction in each sentence.

10. Jan is tall, and Nan is short.
11. Ann is tired, but she is well.
12. It rained, so Bret got wet.

Coordinating Conjunctions: ___/5

Complete each sentence by writing the correct correlating conjunction.

13. We will either go to Kate’s house or Dan’s house.
14. Jen is neither old nor young.

Correlative Conjunctions: ___/2
Complete each sentence by writing the correct conjunction.

15. **Because** she was tired, Mel slept late.
16. **After** the game, Abby went home.
17. **If** you go to the beach, take sunscreen.

Subordinating Conjunctions: ___/3
Conjunctions Total: ___/10

**Synonyms, Antonyms, and More**

18. Match each word with its antonym.

- day: **down**
- boy: **white**
- black: **out**
- up: **girl**
- in: **night**

Antonyms: ___/5

Circle the synonym for the underlined word in each sentence.

19. Jeff’s teacher is very **nice**.
   - **kind**
   - **mean**

20. The **large** animal crushed the rock.
   - **small**
   - **big**

21. Alex is very **happy**.
   - **glad**
   - **mad**
22. The crying baby was **hungry**.

    starving       full

23. Meg **punched** the punching bag.

    tickled       hit

**Synonyms:** ___/5

Circle the two homophones in each sentence.

24. Dan’s **aunt** stepped on an **ant**.

25. Do you have two **pets**, too?

26. The **hare** has white **hair**.

27. There was **not** a **knot** in Sam’s shoelace.

**Homophones:** ___/5

28. Connect each word with two pictures to show different meanings for the same word.

![Picture diagram]

**Homonyms:** ___/3

Circle the heteronyms in each sentence.

29. Chris had to **desert** his car in the **desert**.

30. Phil **wound** the bandage around Greg’s **wound**.

31. There was a **tear** in Kylie’s eye after she got a **tear** in her kite.

**Heteronyms:** ___/3
Circle yes for each word or phrase that is a palindrome.

32. Hannah
   
   yes  no

33. kayak
   
   yes  no

34. family
   
   yes  no

35. race  car
   
   yes  no

36. Dee saw a seed.
   
   yes  no

Palindromes: ___/5

Synonyms, Antonyms, and More Total: ___/25

Chapter 4 Reference Lesson Test Total: ___/43
Chapter 5 Assessment

Murmur Diphthong AR

1. Mark the Murmur Diphthong that you hear in the word farm.
   \( \text{ar} \) or \( \text{or} \) \( \text{er} \) \( \text{ir} \) \( \text{ur} \)

2. Prove the word card.
   card

3. Spell the word part.
   part

4. Circle the word starring.
   \( \text{staring} \)
   Murmur Diphthong AR: ___/4

Murmur Diphthong OR

5. Mark the Murmur Diphthong that you hear in the word corn.
   \( \text{ar} \) or \( \text{or} \) \( \text{er} \) \( \text{ir} \) \( \text{ur} \)

6. Prove the word porch.
   porch

7. Spell the word form.
   form
8. Circle the word shorter.

shorter shorter

Murmur Diphthong OR: ___/4

**Murmur Diphthongs ER, UR and IR**

9. Circle each word that has a Murmur Diphthong that makes the /er/ sound.

firm burst hard herd pork

10. Prove the word turn.

turn

11. Circle the word burned.

burned burned

Murmur Diphthongs ER, UR, and IR: ___/5

**Exceptions to Murmur Diphthongs**

12. Prove the word score.

score

13. Prove the word fear.

fear

14. Complete the word worm.

w or m

15. Circle the word hiring.

hiring hiring hiring

Exceptions to Murmur Diphthongs: ___/4
Decoding Multi-Syllabic Words

16. Prove the word remember.
   \[\text{rem} \vline \text{ember}\]

17. Prove the word harmonize.
   \[\text{har} \vline \text{mon} \vline \text{ize}\]

More Digraphs

18. Prove the word write.
   \[\text{writ}\]

19. Prove the word gnarl.
   \[\text{gnar}\]

20. Spell the word knee.
    knee

21. Complete the word that you hear your teacher say.
    s\_ign

More Digraphs: ___/4

Digraph Words with Plural Endings and Multi-Syllabic Words with Digraphs

22. Spell the word benches. Underline the suffix.
    benches
23. Prove the word *photograph*.

24. Prove the word *vault*.

25. Prove the word *autograph*.

26. Complete the word *straw*.

27. Prove the word *rebound*.

28. Prove the word *elbow*.

29. Complete the word *plow*.

**Digraph Words with Plural Endings and Multi-Syllabic Words with Digraphs: ___/2**

**Special Vowel Sounds AU/AW**

**Special Vowel Sounds OU/OW**

Special Vowel Sounds AU/AW: ___/3

Special Vowel Sounds OU/OW: ___/3
**Special Vowel Sounds OI/OY**

30. Prove the word moist.

\[
\text{moist} \\
\]

31. Prove the word destroy.

\[
\text{destroy} \\
\]

32. Complete the word enjoy.

\[
\text{enjoy} \\
\]

Special Vowel Sounds OI/OY: ___/3

**Special Vowel Sounds OO/OO**

33. Prove the word shook.

\[
\text{shook} \\
\]

34. Prove the word harpoon.

\[
\text{harpoon} \\
\]

35. Spell the word cartoon.

\[
\text{cartoon} \\
\]

Special Vowel Sounds OO/OO: ___/3

**Spelling with -KE, -CK, -K, and -C**

36. Circle the word sack.

\[
\text{sank} \quad \text{sack} \quad \text{sake} \\
\]
37. Spell the word spark.
   spark

38. Spell the word hectic.
   hectic

39. Prove the word cabin.
   cabin
   x x

40. Prove the word Spanish.
   Spanish
   x x

41. Prove the word exact.
   exact
   x x

42. Circle the word marvelous.
   marvelous
   marvelus  marvolis

43. Prove the word confusion.
   confusion
   x x

44. Spell the word location.
   location

Other Suffixes: -TION, -SION, and -OUS

Other Suffixes: -TION, -SION, and -OUS: ___/3
Letter Combinations that Split

45. Prove the word gallon.

\[ \text{gallon} \]

46. Prove the word magnet.

\[ \text{magnet} \]

47. Prove the word discuss.

\[ \text{discuss} \]

48. Prove the word mister.

\[ \text{mister} \]

Letter Combinations that Split: ___/4

Chapter 5 Test Total: __/50
Chapter 5 Reference Lesson Test

Prefixes, Root Words, and Suffixes

Underline the root word in each of the following words:

1. undone
2. standing
3. resending
4. preheat
5. playful

Underline the prefix in each word.

6. repeat
7. untold
8. prepare
9. disappear
10. misspell

Root Words: ___/5
Prefixes: ___/5
11. Draw a line from a root word to the correct suffix.

joy - ness
spot - ful
kind - less
quick - able
comfort - ly

Suffixes: __/5

Chapter 5 Reference Lesson Test Total: __/15
Other Sounds for EA and IE/EI

1. Circle the word where e-a makes the sound /e/.  
   treat  create  break  thread

2. Circle the word where e-a makes the sound /æ/.  
   treat  create  break  thread

3. Prove the word treat.  
   \[\text{treat}\]

4. Prove the word create.  
   \[\text{create}\]

5. Circle the word where i-e makes the sound /i/.  
   client  eight  pie  niece

6. Circle the word where i-e makes the sounds /i/ and /e/.  
   \(\text{client}\)  eight  pie  niece

7. Prove the word niece.  
   \[\text{niece}\]

8. Prove the word eight.  
   \[\text{eight}\]
9. Spell the word receive.

receive

10. Spell the word deceit.

deceit

Other Sounds for EA and IE/EI: ___/10

Reversed Vowels

In each pair of words, circle the word where both vowels are heard.

11. maid trial
12. riot toil
13. radius fruit
14. boat chaos
15. vault graduate
16. rodeo toe

Prove each word.

17. video
18. medium
19. annual
20. lion

Reversed Vowels: ___/10

Sounds of EU and EW

21. Circle the word where e-w makes the /oo/ sound: dew, few.

dew few
22. Circle the word where e-w makes the /yoo/ sound: nephew, chew.
   - nephew
   - chew

23. Circle the word where e-u makes the /oo/ sound: neutral, feud.
   - neutral
   - feud

24. Prove the word curfew.
   - curfew

25. Prove the word neutron.
   - neutron

   Sounds of EU and EW: ___/2

**Practicing Multi-Syllabic Words**

Prove each word.

26. habit
27. mansion
28. pillow
29. react
30. pioneer
31. renew
32. liquid
33. portion

34. hanger

35. quiet

Practicing Multi-Syllabic Words: ____/10

Spelling with -SS, -CE, or -SE

Spell each word that I say.

36. chess

37. please

38. prince

39. sentence

40. grease

Spelling with -SS, -CE, or -SE: ____/5

Chapter 6 Test Total: ____/40