

Student Involvement Worksheet

Lesson 1: Voiced and Voiceless

Name:

Date:

Instructions: Sort sounds according to whether they are voiced or voiceless. Write the correct letters under each column.

Voiced 

Voiceless 

Student Involvement Worksheet: Writing

Lesson 6: Sentences and Intonation

Name:

Date:

Instructions: Check for an uppercase letter at the beginning of each sentence and for correct punctuation at the end of the sentence. Correct the sentences using correct capitalization and punctuation.

jed had ham

dad had jam

the bag is in the lab

i am not mad

Student Involvement Worksheet:
Listening for Intonation
Lesson 6: Sentences and Intonation

Name:

Date:

Instructions: Listen as these sentences are read to you. Place the correct punctuation at the end of each sentence. Then read the sentences.

1. Why is Deb in bed
2. Deb had a bad egg
3. Is it bad
4. She can't go to the lab
5. That's too bad
6. Please give Deb this bag

Student Involvement Worksheet: Sentence Dictation

Lesson 6: Sentences and Intonation

Name:

Date:

Instructions: Write the sentences your teacher dictates. Remember to begin each sentence with an uppercase letter. End each sentence with the correct punctuation. Then read each sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Student Involvement Worksheet

Lesson 8: Commas

Name:

Date:

Instructions: As a class, read each sentence. Then add capital letters, commas, and proper ending punctuation.

1. i am ed. I am Ed.

2. is dad at the dam

3. jed do you have a bad leg

4. eggs ham and jam are in the bag

5. is it a bad egg meg

6. no no no it is my jam

7. no the ham is in the bag don

Student Involvement Worksheet

Lesson 12: Direct and Indirect Quotations

Name:

Date:

Instructions: In the blank, write *d* if the sentence is a *direct* quotation, and write *id* if the sentence is an *indirect quotation*. Then add proper punctuation and quotation marks to the sentences.

id 1. Dad said to come to the den.

d 2. “What is in the den?”
asked Sam.

_____ 3. Your mother wants a map
said Dad

_____ 4. Dad said that Mom and Jan’s
mom want to go to The Red Hen

_____ 5. I put the map to The Red Hen in
the den said Dad

_____ 6. Jan said that Dad and Sam went
to get the map

Student Involvement Worksheet (cont.)

Lesson 12: Direct and Indirect Quotations

Name:

Date:

Instructions: In the blank, write *d* if the sentence is a *direct* quotation, and write *id* if the sentence is an *indirect quotation*. Then add proper punctuation and quotation marks to the sentences.

_____ 7. Dad said get this map to Mom Is that OK

_____ 8. Can I have Jan help me asked Sam

_____ 9. Dad said it was OK for Jan and Sam to get the map to Mom

_____ 10. Your mom will be so glad said Dad

Student Involvement Worksheet

Lesson 13: Alphabetical Order

Name:

Date:

Instructions: Fill in the correct letter and uppercase or lowercase form in the sequences below.

A, B, ____, D, E, ____

g, h, i, ____, k

l, ____, n, o

P, ____, ____, S

t, ____, ____, W, X, ____, Z

Student Involvement Worksheet

Lesson 14: Articles

Name:

Date:

Instructions: Fill in either *a* or *an* on the line preceding the word. Then read the phrases.

_____ cat

_____ OX

_____ ant

_____ pet

_____ fox

_____ egg

_____ elf

_____ mop

_____ unit

_____ rat

_____ ax

_____ bed

Student Involvement Worksheet

Lesson 20: Possessives

Name:

Date:

Instructions: Circle the correct use of apostrophes in each sentence that shows possession.

Where is the dog's bone?

Don't forget Ted's homework.

This is Tom's bat.

When is Jan's party?

Those are the girls' hats.

Both neighbors' money paid for the children's swing.

Both rabbits' hutches need to be painted.

A woman found James's shovel in the children's yard.

Student Involvement Worksheet: Spelling

Lesson 65: Sounds of *EU* and *EW*

Name:

Date:

Instructions: Fill in the missing letters in each word. Write either *eu* or *ew*. Then read each word.

1. bl _ _

2. d _ _ ce

3. f _ _ d

4. p _ _

5. sl _ _ th

6. st _ _

Student Involvement Worksheet: Pronunciation

Lesson 67: Other Sounds of *EA* and *IE*

Name:

Date:

Instructions: Sort words according to whether the words are pronounced with a long *i* or a long *e*. Read each word. For extra practice, prove each word.

Long *I*

Long *E*

Student Involvement Worksheet: Pronunciation

Lesson 67: Other Sounds of *EA* and *IE*

Name:

Date:

Instructions: Sort words according to whether *ea* and *ie* are pronounced with a long *e* or a long *a*. Read each word. For extra practice, prove each word.

Long <i>E</i>	Long <i>A</i>

Student Involvement Worksheet: Spelling

Lesson 67: Other Sounds of *EA* and *IE*

Name:

Date:

Instructions: Write *ie* or *ei* in each blank. Read each word aloud.

- | | | |
|-------------|---------------|-------------|
| 1. aud__nce | 8. n__ce | 15. n__gh |
| 2. bel__ve | 9. n__ghbor | 16. rec__pt |
| 3. br__f | 10. p__ | 17. soc__ty |
| 4. conc__ve | 11. perc__ve | 18. t__ |
| 5. d__ | 12. pr__st | 19. v__ |
| 6. dec__t | 13. propr__ty | 20. w__ght |
| 7. l__ | 14. qu__t | |

Student Involvement Worksheet:
Memorizing Words as Antonyms
Lesson 68: Synonyms, Antonyms, and More

Name:

Date:

Instructions: Write an antonym for each word. Read the words.

1. cold

6. bad

11. hill

2. hard

7. black

12. grow

3. wrong

8. short

13. help

4. beginning

9. strong

14. guilty

5. high

10. entrance

Student Involvement Worksheet:

Recognizing Homonyms

Lesson 68: Synonyms, Antonyms, and More

Name:

Date:

Instructions: With each set of sentences, read the first sentence. Then, with a partner, define the underlined word. Then read the second sentence and guess what the underlined word means. Write your guess on the paper. Then check your work by using a dictionary to look up the word.

Ball

1. In soccer, your hands can't touch the ball.
2. Margaret got a new dress to wear to the ball.

Band

1. I saw my favorite band in concert.
2. Jess pulled her hair back with a red band.

Bat

1. Because bats live in dark places, many people are afraid of them.
2. When my dad taught me to play baseball, he taught me how to hold the bat.

Student Involvement Worksheet:
More Practice with Heteronyms
Lesson 68: Synonyms, Antonyms, and More

Name: _____

Date: _____

Instructions: Write the definition of the heteronyms. Read each heteronym aloud. Then read each sentence.

Lead

1. Will you lead the horse to the barn? _____

2. The pipe was made of lead. _____

Read

1. I read the newspaper every day. _____

2. I read three books last year. _____

Student Involvement Worksheet: Spelling Palindromes

Lesson 68: Synonyms, Antonyms, and More

Name:

Date:

Instructions: Write each word as it is dictated. Read each word. Then create your own palindrome, and write it in the blank at the bottom of the page.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____
