

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 1

### 1. Letter Group 1

Point to each letter and tell me the name and sound of each one.

Letter	Name	Sound	Points
a/A	a	/ă/	___/2
b/B	b	/b/	___/2
f/F	f	/f/	___/2
d/D	d	/d/	___/2
g/G	g	/g/	___/2

Letter Group 1 Total: \_\_\_/10

### 2. Building Words

Write the two letter slide /gă/? (ga) \_\_\_/1

Write the word gab? (gab) \_\_\_/1

Point to the vowel in the word gab. (gab) \_\_\_/1

Mark the vowel in the word. (gab) \_\_\_/1

Building Words Total: \_\_\_/4

### 3. Nonsense Words

Mark the vowel in each nonsense word.

\*gaf  
x

\*fab  
x

\*bab  
x

\_\_\_/3

Read each word. (\*gaf, \*fab, \*bab) \_\_\_/3

Nonsense Words Total: \_\_\_/6

#### 4. Most Common Words List 1

Read each word.

the \_\_\_  
of \_\_\_  
and \_\_\_  
a \_\_\_  
to \_\_\_  
in \_\_\_  
is \_\_\_  
you \_\_\_  
that \_\_\_  
it \_\_\_

Most Common Words List 1 Total: \_\_\_/10

#### 5. Capitalization (Reference Lesson)

Circle each letter that should be capitalized.

i am sam. \_\_\_/2

in 2014, thanksgiving is on thursday, november 27th. \_\_\_/4

max will go to easter island for christmas. \_\_\_/4

Capitalization Total: \_\_\_/10

Skill Check 1 Total: \_\_\_/40

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 2

### 1. Letter Group 2

Point to each letter and tell me the name and sound of each one.

Letter	Name	Sound	Points
h/H	h	/h/	___/2
j/J	j	/j/	___/2
l/L	l	/l/	___/2
m/M	m	/m/	___/2
e/E	e	/ě/	___/2

Letter Group 2 Total: \_\_\_/10

### 2. Letter Group 3

Point to each letter and tell me the name and sound of each one.

Letter	Name	Sound	Points
n/N	n	/n/	___/2
p/P	p	/p/	___/2
r/R	r	/r/	___/2
s/S	s	/s/	___/2
o/O	o	/ö/	___/2

Letter Group 3 Total: \_\_\_/10

### 3. Letter Group 4

Point to each letter and tell me the name and sound of each one.

Letter	Name	Sound	Points
t/T	t	/t/	___/2
v/V	v	/v/	___/2
w/W	w	/w/	___/2
x/X	x	/ks/	___/2
y/Y	y	/y/	___/2
u/U	u	/ü/	___/2

Letter Group 4 Total: \_\_\_/12

#### 4. Most Common Words List 2

Read each word.

he     \_\_\_  
was    \_\_\_  
for     \_\_\_  
on     \_\_\_  
are     \_\_\_  
as      \_\_\_  
with    \_\_\_  
his     \_\_\_  
they    \_\_\_  
I       \_\_\_

Most Common Words List 2 Total: \_\_\_/10

#### 5. Most Common Words List 3

Read each word.

at     \_\_\_  
be     \_\_\_  
this   \_\_\_  
have   \_\_\_  
from   \_\_\_  
or     \_\_\_  
one    \_\_\_  
had    \_\_\_  
by     \_\_\_  
word   \_\_\_

Most Common Words List 3 Total: \_\_\_/10

Skill Check 2 Total: \_\_\_/52

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 3

### 1. Letter Group 5

Point to each letter and tell me the name and sound of each one.

Letter	Name	Sound	Points
q/Q	q	/kw/	___/2
z/Z	z	/z/	___/2
i/I	i	/i/	___/2
c/C	c	/k/	___/2
k/K	k	/k/	___/2

Letter Group 5 Total: \_\_\_/10

### 2. Spelling with C and K

Point to each word. Tell me if it should start with a C or a K. Then read the word.

c\_at      k\_id      c\_ot      c\_up      K\_en  
k\_it      c\_ob      c\_ud      k\_in      c\_an

Spelling with C and K Total: \_\_\_/10

### 3. Most Common Words List 4

Read each word.

but \_\_\_  
 not \_\_\_  
 what \_\_\_  
 all \_\_\_  
 were \_\_\_  
 we \_\_\_  
 when \_\_\_  
 your \_\_\_  
 can \_\_\_  
 said \_\_\_

Most Common Words List 4 Total: \_\_\_/10

#### 4. Most Common Words List 5

Read each word.

there \_\_\_

use \_\_\_

an \_\_\_

each \_\_\_

which \_\_\_

she \_\_\_

do \_\_\_

how \_\_\_

their \_\_\_

if \_\_\_

Most Common Words List 5 Total: \_\_\_/10

Skill Check 3 Total: \_\_\_/40

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Skill Check 4

#### 1. L-Blends

Read each slide.

blo  
→

cli  
→

fla  
→

\_\_\_/3

Mark each word. Then read the word.

slim  
x

plug  
x

glad  
x

\*blex  
x

\_\_\_/4

Read the sentence.

Glen can clap and flip.

\_\_\_/3

L-Blends Total: \_\_\_/10

#### 2. R-Blends

Read each slide.

bri  
→

tra  
→

dro  
→

\_\_\_/3

Mark each word. Then read the word.

crab  
x

Fred  
x

grin  
x

prop  
x

\_\_\_/4

Read the sentence.

Brad can grab the crab.

\_\_\_/3

R-Blends Total: \_\_\_/10

#### 3. S-Blends

Read each slide.

sca  
→

slo  
→

sni  
→

stu  
→

\_\_\_/4

Mark each word. Then read the word.

skip  
x

smug  
x

spot  
x

swig  
x

\_\_\_/4

Read the sentence.

Can a squid swim?

\_\_\_/2

R-Blends Total: \_\_\_/10

#### 4. Two Extra Blends

Read each slide.

twi  
→

dwo  
→

\_\_\_/2

Mark each word. Then read the word.

twig  
x

\*dwob  
x

\_\_\_/2

Read the sentence.

Brad is a twin.

\_\_\_/1

S-Blends Total: \_\_\_/5

#### 5. Most Common Words List 6

Read each word.

will \_\_\_

up \_\_\_

other \_\_\_

about \_\_\_

out \_\_\_

many \_\_\_

then \_\_\_

them \_\_\_

these \_\_\_

so \_\_\_

Most Common Words List 6 Total: \_\_\_/10

Skill Check 4 Total: \_\_\_/45



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Skill Check 5

#### 1. Double S, F, and Z

Complete each word that I say.

bu zz

flu ff

mi ss

cro ss

ja zz

Double S, F, and Z Total: \_\_\_/5

#### 2. Special Vowel Combinations

Point to the Special Vowel Combination you hear in the word *fall*.

ung  
x

ell  
x

ank  
x

ang  
x

all  
x

Point to the Special Vowel Combination you hear in the word *bell*.

ung  
x

ell  
x

ank  
x

ang  
x

all  
x

Point to the Special Vowel Combination you hear in the word *hang*.

ung  
x

ell  
x

ank  
x

ang  
x

all  
x

Point to the Special Vowel Combination you hear in the word *lung*.

ung  
x

ell  
x

ank  
x

ang  
x

all  
x

Point to the Special Vowel Combination you hear in the word *bank*.

ung  
x

ell  
x

ank  
x

ang  
x

all  
x

\_\_\_/5

Mark each word. Then read each word.

troll  
x

bull  
x

long  
x

sing  
x

think  
x

\_\_\_/5

Complete each word that I say.

h onk

b unk

ch ill

br ing

c all

\_\_\_/5

Read each sentence.

Jill sang for the king.

The ball is in the trunk.

\_\_\_/5

Special Vowel Combination Total: \_\_\_/20

### 3. Most Common Words List 7

Read each word.

some \_\_\_

her \_\_\_

would \_\_\_

make \_\_\_

like \_\_\_

him \_\_\_

into \_\_\_

time \_\_\_

has \_\_\_

look \_\_\_

\_\_\_/10

Read the sentence.

Would you like him to make you some dolls?

\_\_\_/5

Most Common Words List 7 Total: \_\_\_/15

Skill Check 5 Total: \_\_\_/40

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 6

### 1. Voiced and Voiceless and the TH Digraphs

Say the sound of each letter. Is it voiced or voiceless?

s /s/ (voiceless)

i /i/ (voiced)

\_\_\_/2

Read each slide.

th  
→

th  
→

\_\_\_/2

Mark each word.

then  
x

path  
x

\_\_\_/2

Complete the word that you hear me say.

th em

Be th

\_\_\_/2

Read the sentence.

Seth is thin.

\_\_\_/2

Voiced and Voiceless and the TH Digraphs Total: \_\_\_/10

### 2. Digraphs CH, SH, WH, PH

Read each slide.

ch  
→

sh  
→

wh  
→

ph  
→

\_\_\_/4

Mark each word.

ship  
x

rich  
x

whip  
x

graph  
x

\_\_\_/4

Complete the word that you hear me say.

such      when      wish      shed

\_\_\_/4

Read the sentence.

When will Chet get a fish?

\_\_\_/3

Digraphs *CH, SH, WH, PH* Total: \_\_\_/15

### 3. Most Common Words List 8

Read each word.

two            \_\_\_  
more          \_\_\_  
write         \_\_\_  
go             \_\_\_  
see            \_\_\_  
number       \_\_\_  
no             \_\_\_  
way           \_\_\_  
could         \_\_\_  
people        \_\_\_

\_\_\_/10

Read each sentence.

Could you see the big dog?

Meg can call two more people.

\_\_\_/5

Most Common Words List 8 Total: \_\_\_/15

Skill Check 6 Total: \_\_\_/40

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 7

### 1. Short and Long Vowels

Say each sound.

ĭ      ă      ī      ǒ      ŭ

ē      ě      ā      ū      ō

Short and Long Vowels Total: \_\_\_/10

### 2. Phonetic Skill 1

Prove each word. Then read each word.

rĕd\*

bŭg\*

fĭsh\*

Phonetic Skill 1 Total: \_\_\_/3

### 3. Phonetic Skill 2

Prove each word. Then read each word.

lŭmp\*

pĕst\*

stānd\*

Phonetic Skill 2 Total: \_\_\_/3

### 4. Spelling with -CK

Complete each word you hear me say.

sa\_ck

pi\_ck

stu\_ck

Spelling with -CK Total: \_\_\_/3

### 5. Adding Suffixes to Phonetic Skill 1

Point to the correctly-spelled word in each row.

droping

dropping

clapped

claped

runner

runer

Adding Suffixes to Phonetic Skill 1 Total: \_\_\_/3

6. Three Sounds of -ED

Point to the word where *-ED* says /t/.

scanned

dripped

landed

Point to the word where *-ED* says /ɪd/.

scanned

dripped

landed

Point to the word where *-ED* says /d/.

scanned

dripped

landed

Three Sounds of *-ED* Total: \_\_\_/3

7. Vowel Families O and I

Point to the vowel family you hear in the word *post*.

olt

old

ost

ind

ild

Point to the vowel family you hear in the word *cold*.

olt

old

ost

ind

ild

Point to the vowel family you hear in the word *find*.

olt

old

ost

ind

ild

Prove each word.

jōlt

chīld

Vowel Families *O* and *I* Total: \_\_\_/5

## 8. Most Common Words List 9

Read each word.

my \_\_\_  
than \_\_\_  
first \_\_\_  
water \_\_\_  
been \_\_\_  
call \_\_\_  
who \_\_\_  
oil \_\_\_  
now \_\_\_  
find \_\_\_

Most Common Words List 9 Total: \_\_\_/10

## 9. Most Common Words List 10

Read each word.

long \_\_\_  
down \_\_\_  
day \_\_\_  
did \_\_\_  
get \_\_\_  
come \_\_\_  
made \_\_\_  
part \_\_\_  
over \_\_\_  
friend \_\_\_

Most Common Words List 10 Total: \_\_\_/10

Skill Check 7 Total: \_\_\_/50





Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 8

### 1. Phonetic Skill 3

Point to the word that follows Phonetic Skill 3.

gab      hide      **me**      dump

Prove each word. Then read each word.

sō<sub>x</sub>      bē<sub>x</sub>      hē<sub>x</sub>

Phonetic Skill 3 Total: \_\_\_/4

### 2. Phonetic Skill 4

Point to the word that follows Phonetic Skill 4.

gab      **hide**      be      dump

Prove each word. Then read each word.

pīlē<sub>x\*</sub>      flāmē<sub>x\*</sub>      dūde<sub>x\*</sub>

Phonetic Skill 4 Total: \_\_\_/4

### 3. Spelling with -KE

Complete each word you hear me say.

lake      strike      joke      duke

Spelling with -KE Total: \_\_\_/4

### 4. Another Sound for C and G

Prove each word. Then read each word.

plācē<sub>x\*</sub>      rāgē<sub>x\*</sub>      cēll<sub>x\*</sub>      gēnt<sub>x\*</sub>

Another Sound for C and G Total: \_\_\_/4

5. Adding Suffixes to Phonetic Skills 3 and 4

Point to the correctly-spelled word in each row.

ruled

rulled

fileing

filing

going

goeing

beeing

being

Adding Suffixes to Phonetic Skills 3 and 4 Total: \_\_\_/4

6. Most Common Words List 11

Read each word.

new \_\_\_

sound \_\_\_

take \_\_\_

only \_\_\_

little \_\_\_

work \_\_\_

know \_\_\_

place \_\_\_

year \_\_\_

live \_\_\_

Most Common Words List 11 Total: \_\_\_/10

Skill Check 8 Total: \_\_\_/30

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 9

### 1. Phonetic Skill 5

Prove each word. Then read each word.

sū|t  
x\*

sā|nt  
x\*

gō|al  
x\*

Phonetic Skill 5 Total: \_\_\_/3

### 2. Spelling with -K

Complete each word you hear me say.

spea\_k

cloa\_k

wee\_k

Spelling with -K Total: \_\_\_/3

### 3. Digraph Blends

Prove each word. Then read each word.

chrō|ē  
x\*

shrē|d  
x\*

thrē|ē  
x\*

Digraph Blends Total: \_\_\_/3

### 4. Adding Suffixes to Phonetic Skill 5

Point to the correctly-spelled word in each row.

boating

boatting

suited

suitted

foamming

foaming

Adding Suffixes to Phonetic Skill 5 Total: \_\_\_/3

### 5. The Sounds of GH, IGH, and IGH

Complete each word you hear me say.

n\_igh

s\_igh

\_gh\_ost

The Sounds of GH, IGH, and IGH Total: \_\_\_/3

## 6. Most Common Words List 12

Read each word.

me            \_\_\_  
back         \_\_\_  
give         \_\_\_  
most         \_\_\_  
very         \_\_\_  
after         \_\_\_  
thing        \_\_\_  
our           \_\_\_  
just          \_\_\_  
name         \_\_\_  
good         \_\_\_  
sentence     \_\_\_  
man          \_\_\_  
think        \_\_\_  
say          \_\_\_

Most Common Words List 12 Total: \_\_\_/15

## 7. Most Common Words List 13

Read each word.

great         \_\_\_  
where         \_\_\_  
help          \_\_\_  
through       \_\_\_  
much         \_\_\_  
before        \_\_\_  
line          \_\_\_  
right         \_\_\_  
too           \_\_\_  
mean         \_\_\_  
old           \_\_\_  
any           \_\_\_  
same         \_\_\_  
tell          \_\_\_  
boy          \_\_\_

Most Common Words List 13 Total: \_\_\_/15

## 8. Most Common Words List 14

Read each word.

following     —  
came           —  
want           —  
show           —  
also            —  
around         —  
form            —  
three           —  
small           —  
set              —  
put              —  
end              —  
does            —  
another         —  
well             —

Most Common Words List 14 Total: \_\_\_/15

Skill Check 9 Total: \_\_\_/60



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 10

### 1. Many Jobs of Y

Point to each word where Y is a short vowel.

gym

sky

crypt

Point to each word where Y is a long vowel.

gym

sky

crypt

Many Jobs of Y Total: \_\_\_/3

### 2. Decoding Skill 1

Prove each word. Then read each word.

re|ma|n

pre|v|ent

de|ci|de

Decoding Skill 1 Total: \_\_\_/3

### 3. Schwa

Point to the word in each row that has the schwa sound.

pretend

agree

soda

delight

pencil

motel

Schwa Total: \_\_\_/3

### 4. Last Job of Y

Point to the word on the first row that ends with a long e sound.

deny

lady

reply

Point to the word on the second row that ends with a long i sound.

baby

pony

rely

Prove the word. Then read the word.

lāzȳ

Last Job of Y Total: \_\_\_/3

### 5. Decoding Skill 2

Point to the word in the first row that follows Decoding Skill 2.

bandage

beside

program

Prove each word. Then read each word.

stāmpēdē

ēxpōdē

Decoding Skill 2 Total: \_\_\_/3

### 6. Most Common Words List 15

Read each word.

large	___
must	___
big	___
even	___
such	___
because	___
turn	___
here	___
why	___
ask	___
went	___
men	___
read	___
need	___
land	___

Most Common Words List 15 Total: \_\_\_/15



## 7. Most Common Words List 16

Read each word.

different     —  
home           —  
move           —  
try             —  
kind            —  
hand            —  
picture         —  
again           —  
change         —  
off              —  
play            —  
spell           —  
air              —  
away            —  
animal         —

Most Common Words List 16 Total: \_\_\_/15

Skill Check 10 Total: \_\_\_/45



Name: \_\_\_\_\_

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## Skill Check 11

### 1. Double Consonants

Prove each word. Then read each word.

fū|n|n̄|ȳ  
x|x|x|x

ră|b|b|īt  
x|x|x|x

ā|p|p|ē|ā|l  
x|x|x|x|x

Prove each word. Then read each word.

ā|c|c|lā|m  
x|x|x|x

ă|c|c|ē|nt  
x|x|x|x

Double Consonants Total: \_\_\_/5

### 2. -LE at the End of a Word

Point to the word in each row that is spelled correctly.

giggul

giggle

pickle

pickul

simple

simpul

Prove each word. Then read each word.

cū|d|d|ē  
x|x|x|x

gă|m|b|l|ē  
x|x|x|x

-LE at the End of a Word Total: \_\_\_/5

### 3. Adding Suffixes to Words Ending in Y

Point to the word in each row that is spelled correctly.

easiest

easyest

ponys

ponies

happier

happyer

ladys

ladies

plaing

playing

Adding Suffixes to Words Ending in Y Total: \_\_\_/5

#### 4. Most Common Words List 17

Read each word.

house           —  
point           —  
page            —  
letter           —  
mother          —  
answer          —  
found           —  
study           —  
still            —  
learn            —  
should          —  
America         —  
world           —  
high            —  
every           —

Most Common Words List 17 Total: \_\_\_/15

Skill Check 11 Total: \_\_\_/30

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 12

### 1. Decoding Two-Syllable Words

Prove each word. Then read each word.

Fri|dāy  
x x x

hā|pp̄y  
x x x

ē|x|plā|n  
x x x x

ī|n|vī|tē  
x x x x

bē|hā|vē  
x x x

Decoding Two-Syllable Words Total: \_\_\_/5

### 2. Spelling with -C

Point to the word in each row that is spelled correctly.

piknik

picnic

music

musik

traffic

traffick

ethnick

ethnic

frantik

frantic

Spelling with -C Total: \_\_\_/5

### 3. Most Common Words List 18

Read each word.

near            \_\_\_  
add             \_\_\_  
food            \_\_\_  
between        \_\_\_  
own             \_\_\_  
below          \_\_\_  
country        \_\_\_  
plant           \_\_\_  
last             \_\_\_  
school          \_\_\_  
father          \_\_\_  
keep            \_\_\_  
tree            \_\_\_  
never           \_\_\_  
start            \_\_\_  
city             \_\_\_  
earth           \_\_\_  
eye             \_\_\_  
light            \_\_\_  
thought        \_\_\_

Most Common Words List 18 Total: \_\_\_/20

Skill Check 12 Total: \_\_\_/30

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Skill Check 13

#### 1. Murmur Diphthong *AR*

Prove each word. Then read each word.

farm

art

arcade

cargo

Point to the word *starring*.

staring

starring

Murmur Diphthong *AR* Total: \_\_\_/5

#### 2. Murmur Diphthong *OR*

Circle the word that contains the Murmur Diphthong sound /or/.

farm

form

Prove each word. Then read each word.

torn

porch

export

format

Murmur Diphthong *OR* Total: \_\_\_/5

#### 3. Murmur Diphthongs *ER, UR, IR*

Prove each word. Then read each word.

clerk

curl

first

dirty

hamburger

Murmur Diphthongs *ER, UR, IR* Total: \_\_\_/5

#### 4. Exceptions to Murmur Diphthongs

Prove each word. Then read each word.

tire

clear

warm

Read the word.

heard

Point to the word *staring*.

staring

starring

Exceptions to Murmur Diphthongs Total: \_\_\_/5

5. Most Common Words List 19

Read each word.

- head            —
- under           —
- story           —
- saw             —
- left             —
- don't           —
- few             —
- while           —
- along           —
- might           —
- close           —
- something      —
- seem            —
- next            —
- hard            —
- open            —
- example        —
- beginning      —
- life             —
- always         —

Most Common Words List 19 Total: \_\_\_/20

Skill Check 13 Total: \_\_\_/40



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Skill Check 14

#### 1. Decoding Multi-Syllabic Words

Prove each word. Then read each word.

rē|x|mēm|ber

ō|ctō|ber

ū|nder|stā|nd

ī|n|trō|dū|ce

tō|rnā|dō

Decoding Multi-Syllabic Words Total: \_\_\_/5

#### 2. More Digraphs

Point to the Digraph that you hear in the word I say.

*phone*

ph

ck

wr

*duck*

ph

ck

wr

*wrist*

ph

ck

wr

\_\_\_/3

Prove each word. Then read each word.

k|nē|ē

gnāt\*

wrēn\*

grāph<sup>f</sup>

pāck\*

\_\_\_/5

More Digraphs Total: \_\_\_/8

3. Digraphs with Plural Endings and Multi-Syllabic Words with Digraphs

Point to the word that is spelled correctly.

benchs

benches

dishes

dishs

Digraphs with Plural Endings and Multi-Syllabic Words with Digraphs Total: \_\_\_/2

4. Most Common Words List 20

Read each word.

- those        \_\_\_
- both        \_\_\_
- paper       \_\_\_
- together    \_\_\_
- got         \_\_\_
- group       \_\_\_
- often       \_\_\_
- run         \_\_\_
- important   \_\_\_
- until        \_\_\_
- children    \_\_\_
- side         \_\_\_
- feet         \_\_\_
- car         \_\_\_
- mile         \_\_\_
- night        \_\_\_
- walk         \_\_\_
- white        \_\_\_
- sea         \_\_\_
- began        \_\_\_

Most Common Words List 19 Total: \_\_\_/20

Skill Check 14 Total: \_\_\_/35

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 15

### 1. Special Vowel Sounds AU/AW

Point to each Special Vowel Sound that has the sound /aw/.

ou  
x

au  
x

ow  
x

aw  
x

oi  
x

oo  
x

oy  
x

Mark the Special Vowel Sound in each word. Then read the word.

saw  
x

haunt  
x

Prove each word. Then read each word.

August  
x x

awful  
x x

Complete the word *draw*.

draw

Special Vowel Sounds AU/AW Total: \_\_\_/7

### 2. Special Vowel Sounds OU/OW

Point to each Special Vowel Sound that has the sound /ow/.

ou  
x

au  
x

ow  
x

aw  
x

oi  
x

oo  
x

oy  
x

Mark the Special Vowel Sound in each word. Then read the word.

cow  
x

out  
x

low  
x

Prove each word. Then read each word.

compound  
x x

power  
x x

owher  
x x

Complete the word *plow*.

plow

Special Vowel Sounds OU/OW Total: \_\_\_/9

### 3. Special Vowel Sounds *OI/OY*

Point to each Special Vowel Sound that has the sound /oy/.

ou  
x

au  
x

ow  
x

aw  
x

oi  
x

oo  
x

oy  
x

Mark the Special Vowel Sound in each word. Then read the word.

boil  
x

boy  
x

Prove each word. Then read each word.

appoint  
x x x x

employee  
x x x x x x

Complete the word *destroy*.

destroy

Special Vowel Sounds *OI/OY* Total: \_\_\_/7

### 4. Special Vowel Sounds *OO/OO*

Point to the Special Vowel Sound that has the sound /oo/.

ou  
x

au  
x

ow  
x

aw  
x

oi  
x

oo  
x

oy  
x

Mark the Special Vowel Sound in each word. Then read the word.

cook  
x

soon  
x

Prove each word. Then read each word.

harpoon  
x x

booklet  
x x x

Complete the word *rooster*.

rooster

Special Vowel Sounds *OO/OO* Total: \_\_\_/6

5. Spelling with -CK, -KE, -K, and -C

Complete the word *black*.

black

Complete the word *cake*.

cake

Complete the word *speak*.

speak

Complete the word *frantic*.

frantic

Point to the word *snack*.

snake

snack

Point to the word that is spelled correctly.

picnicked

picniced

Spelling with -CK, -KE, -K, and -C Total: \_\_\_/6

Skill Check 15 Total: \_\_\_/35



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 16

### 1. Decoding Exceptions

Point to the words that are decoding exceptions.

(lemon) decode (robin) maintain respond (panic)

Prove the word *seven*.

sē|v<sup>a</sup><sub>x</sub>ēn

Prove the word *credit*.

crē|d<sup>i</sup><sub>x</sub>t

Decoding Exceptions Total: \_\_\_/5

### 2. Other Suffixes

Point to the word *vacation*.

(vacation) vacashun

Point to the word *mansion*.

(mansion) manshun

Prove each word. Then read each word.

joy|ous      tēn|sion      prē|v<sup>e</sup><sub>x</sub>ēn|tion

Other Suffixes Total: \_\_\_/5

### 3. Letter Combinations that Split

Point to the words that have letter combinations that split.

electric (mister) (anger) (blanket) grandma assign

Prove each word. Then read each word.

shā||lōw      sīgnā|

Letter Combinations that Split Total: \_\_\_/5

#### 4. Most Common Words List 21

Read each word.

grow           —  
took           —  
river          —  
four           —  
carry          —  
state          —  
once          —  
book          —  
hear          —  
stop          —  
without       —  
second        —  
later          —  
miss          —  
idea          —  
enough       —  
eat            —  
face          —  
watch         —  
far            —

Most Common Words List 21 Total: \_\_\_/20

Skill Check 16 Total: \_\_\_/35



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 17

### 1. Other Sounds for EA and IE/EI

Point to the sound that *I-E* makes in the word *field*.

ī      ē      ā      ie

Point to the sound that *I-E* makes in the word *diet*.

ī      ē      ā      ie

Point to the sound that *E-A* makes in the word *bread*.

ē      ā      ě      ea

Point to the sound that *E-A* makes in the word *create*.

ē      ā      ě      ea

Point to the word *receive*.

receive      recieve

Other Sounds of EA and IE/EI Total: \_\_\_/5

### 2. Reversed Vowels

In each row, point to the word where the vowels are reversed.

dial      main

brain      Brian

chaos      boat

riot      point

graduate      laundry

Reversed Vowels Total: \_\_\_/5

### 3. Sounds of *EU* and *EW*

Point to the sound that *E-U* makes in the word *neutron*.

/ū/

/oo/

Point to the sound that *E-W* makes in the word *chew*.

/ū/

/oo/

Point to the sound that *E-W* makes in the word *curfew*.

/ū/

/oo/

Prove the word *deuce*.

deuce

Complete the word *mildew*.

mild\_ew

Sounds of *EU* and *EW* Total: \_\_\_/5

### 4. Most Common Words List 22

Read each word.

real            \_\_\_  
almost        \_\_\_  
let             \_\_\_  
above         \_\_\_  
girl            \_\_\_  
sometimes    \_\_\_  
mountain     \_\_\_  
cut             \_\_\_  
young         \_\_\_  
talk            \_\_\_

soon           \_\_\_  
list            \_\_\_  
song           \_\_\_  
begin         \_\_\_  
leave         \_\_\_  
family        \_\_\_  
color         \_\_\_  
afternoon    \_\_\_  
music         \_\_\_  
body          \_\_\_

Most Common Words List 22 Total: \_\_\_/20

Skill Check 17 Total: \_\_\_/35

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Skill Check 18

1. Practicing Multi-Syllabic Words

Prove each word. Then read each word.

ā|x|ī|s

ā|m|b|ī|t|ī|ōn

d|ī|s|c|ū|s|s

c|r|ē|ā|t|ī|ōn

h|ē|l|ī|ū|m

r|ē|n|ē|w

l|ē|m|ōn

f|ā|m|ō|u|s

ē|l|ā|s|t|ī|c

d|ū|ā|l

Practicing Multi-Syllabic Words Total: \_\_\_/10

2. Spelling with -SS, -SE, -CEComplete the word *bliss*.bli ssComplete the word *space*.spa ceComplete the word *ease*.ea seComplete the word *replace*.repla ceComplete the word *class*.cla ssComplete the word *please*.plea sePoint to the word *brass*.

brace

brass

Point to the word *grace*.

grace grass

Point to the word *surprise*.

surprize surprise

Point to the word *sentence*.

sentense sentence

Spelling with -SS, -SE, -CE Total: \_\_\_/10

Skill Check 18 Total: \_\_\_/20