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Hesitations About the Science of Reading and How to Address Them

1

What is it, and how do I use it?

- It's a body of research about how the brain learns to read; start with [free resources](#) to understand evidence-based practices.

2

Changing my methods is tough.

- Adaptation signifies growth and commitment to students. Studies show research-backed practices improve student success.

3

Students will learn no matter the method.

- Some may seem to read in early grades, but developing decoding skills early helps ensure long-term success.

4

Is there room for creativity?

- Yes! Structured Literacy supports engaging, fun, and creative lessons.

5

It's too one-size-fits-all.

- SOR methods allow for flexible, differentiated instruction to meet diverse student needs, including those with learning differences.

6

It overemphasizes phonics.

- Phonics is foundational to understanding text, but phonemic awareness, fluency, vocabulary, and comprehension are all vital components.

7

Too much focus on testing.

- Assessments inform and guide individualized instruction to meet each student's needs.

8

I don't have time.

- SOR practices streamline teaching, focusing on essential skills and saving time.

9

I'll feel like I let down past students.

- As teachers, we are always learners first; lifelong learning sets a powerful example for students.

Support and guidance make the science of reading accessible, empowering educators and students alike.

